

**PC-21122/N**

**K-13/2113**

**PSYCHOLOGICAL PERSPECTIVE IN  
EDUCATION-1102T**

**(Semester-I)**

**Time : 3 Hours]**

**[Maximum Marks : 70**

**Note :** Attempt two questions each from Sections A & B carrying 12 marks each and the entire Section C consisting of 11 short answer type questions carrying 2 marks each.

**SECTION—A**

- I. Define the concept of Educational Psychology. What is the importance of Educational Psychology in theory and practice of education? (4+8)
- II. Discuss the principles of growth and development. Give suitable examples to illustrate each one of them. (9+3)
- III. Why is adolescence the most important critical and rapid period of human development? Describe the features of social and emotional development among adolescents. (4+8)

- IV. Discuss the problems faced by the adolescents. Suggest the suitable measures that should be taken by the teachers and parents to deal appropriately with the adolescents. (4+8)

### SECTION—B

- V. Explain the concept of individual differences. Highlight the implications of this concept in educational psychology. (4+8)
- VI. Discuss the Factorial theories of Intelligence, pointing out the advantages and weaknesses of each. (12)
- VII. Define motivation. What are its types? What should be the role of teacher in motivation? (3+4+5)
- VIII. Name various theories in Educational Psychology that explain the process of learning. Explain the Trial and Error theory of learning in detail along with its implications. (2+10)

### SECTION—C

#### (Compulsory Question)

- IX. Write short notes on the following :
1. Nature of Educational Psychology.
  2. Process of transfer of hereditary characteristics.
  3. Role of mass-media in education of adolescents.
  4. Effect of cultures on development of adolescents.
  5. Inter vs. intra-individual differences.

6. Difference between Verbal and Non-verbal tests of intelligence with examples.
7. Learner-related factors affecting learning.
8. Experiments in Classical conditioning theory.
9. Educational programs for the gifted.
10. Nurturing creativity among students.
11. Uses of intelligence tests. (11×2=22)